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GREEN SCAN

DIAGNOSIS TOOL

VET design

1. AT A GLANCE

Tool name	*Green Scan*
Activity Type	*Individual*
Purpose	*Diagnosis*
Challenge	*Challenge 2 – Greening the Curriculum*
When to use it	*Empathise and Define stages*
Time to complete	*20 minutes*
Materials Needed	*Green Curriculum Scan checklist, one existing VET curriculum or course document, and a pen or digital note-taking tool*

WHAT YOU WILL HAVE AFTERWARDS

- A completed Green Scan of one curriculum across five key areas
- Evidence notes for every rating
- A short list of strengths, gaps and 2–3 priority areas to improve next

WHERE THIS TOOL FITS IN DESIGN THINKING

EMPATHISE **DEFINE** IDEATE PROTOTYPE TEST

2. DESCRIPTION

Green Scan is a short diagnostic checklist. It helps VET professionals see how well sustainability, green skills and environmentally responsible practices are already part of a curriculum, course or module.

It supports the Empathise and Define stages of Design Thinking: you collect evidence, spot strengths and gaps, and decide which areas need attention first. Use it on its own or as preparation for a curriculum redesign.

2.1 WHEN TO USE IT

- Use Green Scan when reviewing an existing VET curriculum and you need a clear overview of where sustainability and green skills are already included or missing.
- Use it at the beginning of a curriculum improvement process to collect evidence and define the most important green curriculum challenges.
- Use it before planning new learning outcomes, activities, resources, or assessment methods related to environmental sustainability.



- Base each answer on evidence from the curriculum rather than personal impressions.
- Review the full curriculum, including learning outcomes, content, activities, resources, and assessment.
- Focus first on the most important gaps instead of trying to improve everything at once

2.2 IMPRESSION vs. EVIDENCE

✗ IMPRESSION
“I think we cover recycling somewhere in the course.”

✓ EVIDENCE
“Module 3, LO 2: learners sort workshop waste and record quantities – assessed in the practical log.”

3. STEP-BY-STEP INSTRUCTIONS

1

Select the curriculum · 2 min

Choose one VET curriculum, course or module that you know well and want to review.
Ask yourself: Which course would benefit most from a green update?

2

Complete the checklist · 8 min

Read each Green Scan statement and mark whether it is fully, partly or not yet addressed.
Ask yourself: Would a colleague rate this the same way?

3

Record evidence · 5 min

Add a short example or note from the curriculum to support each answer.
Ask yourself: Where exactly can I see this in the document?

4

Identify priorities · 5 min

Review the results, highlight the biggest gaps and select two or three areas to improve.
Ask yourself: Which gap matters most for my learners' future jobs?

⏱️ **TOTAL TIME: ABOUT 20 MINUTES · Result: completed checklist + 2–3 priority areas**

4. THE TEMPLATE / CANVAS

GREEN SCAN CHECKLIST

Curriculum / module: ..... Name: ..... Date: .....

Area	Diagnostic Statement	Fully Addressed	Partly Addressed	Not yet addressed
Learning outcomes	The curriculum includes clear sustainability or green skills learning outcomes.			
Teaching content	Environmental topics are meaningfully integrated into the course content.			
Practical activities	Learners complete practical tasks linked to sustainable, green workplace practices.			
Learner participation	Learners are encouraged to discuss, investigate, or solve environmental challenges.			
Labour-market relevance	The curriculum reflects green skills needed in the relevant occupation or sector.			

Tip: for every tick, note one piece of evidence (module, learning outcome or page) next to the row. Count your ticks: many "Not yet" = start there.

STEP 4 · SUMMARY

✓ MAIN STRENGTHS

What is already working well?

.....

.....

.....

.....

✗ MAIN GAPS

Where is green still missing?

.....

.....

.....

.....

★ PRIORITY AREAS

Which 2–3 areas come first?

1. .....
2. .....
3. .....

Authors and main contributors:

Thomas Gkilias (MindmeUp), Konstantina Mataftsi (MindmeUp), Mohamed Sakr (Acceleras), Kristýna Strnadová (Know-House), Magdalena Hubená (Know-House), Marzena Beáta Oltean (VET Center Romania), Szabolcs Dolcsig (VET Center Romania), Thomas Blum (RegioVision GmbH Schwerin)

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AI

Parts of this document were drafted with AI. Reviewed and approved by the VETdesign consortium.

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