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GREEN SCORE

ASSESSMENT

VET design

1. AT A GLANCE

Tool name	*Green Score*
Activity Type	*Individual*
Purpose	*Assessment*
Challenge	*Challenge 2 – Greening the Curriculum*
When to use it	*Test stage*
Time to complete	*20 minutes*
Materials Needed	*Green Impact Score rubric, one revised VET curriculum or activity, and a pen or digital note-taking tool*

WHAT YOU WILL HAVE AFTERWARDS

- A score from 1 to 4 for each of the six criteria and a total out of 24
- A clear picture of the strongest and weakest areas of your revised curriculum
- A short list of refinements to make before final implementation

WHERE THIS TOOL FITS IN DESIGN THINKING

EMPATHISE | DEFINE | IDEATE | PROTOTYPE | **TEST**

2. DESCRIPTION

Green Score is an assessment rubric. It helps VET professionals judge how well a revised curriculum, course, module or learning activity integrates sustainability, green skills and environmentally responsible practices.

It supports the Test stage of Design Thinking: you score six criteria, compare strengths and weaknesses, and decide whether your improvements are relevant, feasible and likely to have impact – or whether they need another round of refinement before implementation.

2.1 WHEN TO USE IT

- Use Green Score after revising a VET curriculum, course, module, or activity and you need to assess the quality of the green improvements.
- Use it during the Test stage to compare the revised version against clear sustainability, relevance, feasibility, and impact criteria.
- Use it before final implementation to identify weak areas that still require adjustment, clarification, or further development.



- Score each criterion using evidence from the revised curriculum or activity.
- Avoid giving high scores without clear examples or supporting information.
- Focus on the lowest-scoring areas first when planning further improvements.

2.2 GENEROUS SCORE vs. EVIDENCE-BASED SCORE

✗ GENEROUS: “4 – Strong. We talk about energy saving a lot in class.”

✓ EVIDENCE-BASED: “2 – Developing. Energy saving appears in Module 2, but it is not assessed yet.”

3. STEP-BY-STEP INSTRUCTIONS

1

Select the revised curriculum · 2 min

Choose the curriculum, course, module or activity that has already been improved and is ready for assessment.
Ask yourself: What exactly did we change?

2

Score each criterion · 10 min

Read each criterion and choose the level (1–4) that best matches the evidence in the revised material.
Ask yourself: Can I point to proof for this score?

3

Review the results · 4 min

Add up the total (max. 24) and compare the scores to see the strongest and weakest criteria.
Ask yourself: Which criterion pulls the total down most?

4

Plan refinements · 4 min

Pick the lowest-scoring criteria and define specific changes before final implementation.
Ask yourself: What one change would raise this score by one level?

⏱️ **TOTAL TIME: ABOUT 20 MINUTES · Result: total score /24 + list of refinements**

4. THE TEMPLATE / CANVAS

GREEN SCORE RUBRIC

Revised curriculum / module: ..... Name: ..... Date: .....

Criterion	1 – Limited	2 – Developing	3 – Good	4 – Strong
Sustainability integration	Sustainability is absent.	Included in some parts.	Clearly integrated.	Fully embedded.
Green skills relevance	Green skills are unclear.	Some relevant skills included.	Skills match sector needs.	Skills match future workplace needs.
Practical application	No practical green tasks.	Few practical tasks.	Realistic green tasks included.	Green skills applied in authentic settings.
Learner engagement	Little learner involvement.	Occasional participation.	Active learner participation.	Learners design and test solutions.
Assessment quality	Green skills are not assessed.	Limited green assessment.	Clear assessment criteria included.	Knowledge, skills, and attitudes assessed.
Feasibility and impact	Difficult to apply.	Possible with support.	Realistic and useful.	Practical with strong impact.

Tip: circle one cell per row, write its number (1–4) in the margin and add up all six for your total. Note one piece of evidence for every score.

STEPS 3 + 4 · RESULT

TOTAL SCORE

_____ / 24

6–11 Major gaps	12–17 Developing	18–21 Good	22–24 Strong

🛠️ REFINEMENT PLAN

Lowest-scoring criterion: .....

One change to make: .....

Who / by when: .....

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AI

Parts of this document were drafted with AI. Reviewed and approved by the VETdesign consortium.

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